

PRACTICE TOOL # 4: PROGRAM PLANNING

Follow the instructions in **red**

Situation: One the entry to practice competencies for all undergraduate nurses is to use evidence to inform planning of a population health program and service, apply health promotion, injury and disease prevention strategies across the lifespan and participate in the monitoring and evaluation of the outcomes of population health programs and services (CASN, 2014). One strategy to demonstrate that is a logic model.

Goal: What is the goal of nursing activities to promote health? Eg. to promote child and youth health in the school.
Identify the goal for the group's nursing activities:

Inputs

Using these questions identify the inputs in the community

Who are the community members that inform your goal?
 Eg. parents, teachers, students

What other sources can help you achieve your goal? Eg. government

Outputs Activities

Community Assessment (Practice Tool 1 & 2)
List the group activities to gather information related to the goal eg. complete a windshield survey

Analyze and Engagement
List the group activities to analyze the information gathered from practice tool 1 & 2 eg. Discuss as a group all the information gathered to identify strengths and needs

Program Planning and Implementation (Practice Tool # 3)
List the group activities to develop, implement and evaluate health promotion activities eg. Review the creditable health sources available on health issue

Evaluation
List the group activities to evaluate the health promotion actions eg.
Reflect on nursing activities to achieve goal

Outcomes

<i>Short</i>	<i>Medium</i>	<i>Long</i>
Identify 3 short term outcome as a result of your activities eg increased understanding of community	Identify 3 medium term outcome as a result of your activities eg. Engaged community members in health promotion activities	Identify 1 long term outcome as a result of your activities eg. Increased health of community members

References
 Canadian Association of Schools of Nursing. (2014). *Entry-to-practice public health nursing competencies for undergraduate nursing education*. Ottawa, ON
 Community Health Nurses of Canada, (2011). *Canadian Community Health Nursing Professional Practice Model & Standards of Practice*. Toronto, ON

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