

Concept Map and Summary

Select a population and a related issue of interest to you. Some examples of topics are: teens and homelessness, teens and drug addiction, seniors and poverty, elder abuse, children and sexual abuse, families and violence, informal caregivers and burnout. The population and issue selected should be different than the one you are addressing in your clinical practicum.

Identify a question related to the topic.

Step 1: Research the topic. Preparation for concept map would include reading of at least **three (3) recent research based** articles. Using the Population Health Promotion Model (Hamilton and Bhatti, 1996) create a concept map depicting:

- a) the most relevant determinants of health (root causes); and
- b) action strategies being used to address the issue and/or strategies that could be used to address the issue.
- c) the level at which the action strategies are being applied.

The concept map should be created on 8.5x11, or 8.5x14 size paper.

Step 2: Prepare a summary of the concept map discussing the issue which is no greater than four pages, excluding the cover page and references. Please describe the extent of the problem, as well as concisely outlining the relevant determinants of health and the strategies for health promotion from the Ottawa Charter, as well as the level at which these strategies are being applied. The APA 6th edition will guide the format for written assignments (include a reference list). Include this with your concept map.

Articles are research based with most being in the past five years.

Some examples of the concept map will be provided to the class.

Marking Rubric

Concept Map	Exceeds Expectations	Meets Expectations	Below Expectations
Organization/Appearance	Concept Map is unique and imaginative, demonstrates creativity, is well organized ,key concepts well illustrated and easily understood, pleasing in appearance	Concept Map is organized and comprehensive. It demonstrates key concepts and is attractive to the eye.	Concept Map is lacking in any of the following – creativity, organization, comprehensible, or appearance.

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4 marks	4 marks	3.0 – 4.0 marks	0 – 2.5 marks
Concept Map Content 9 marks	Excellent depiction of relevant determinants of health and clear indications of strategies of the Ottawa Charter, as well as level of actions. Student demonstrates proficient understanding of all key concepts. 8 - 9 marks	Good depiction of the relevant determinants of health and adequate indication of the strategies responding to the determinants. Level at which action strategies are enacted is indicated. 5.5 – 7.5 marks	Several of the relevant determinants of health are missing and/or several of the strategies poorly outlined or missing. Level at which action strategy occurs not evident. 0 – 4.5 marks
Summary Up to four pages in length. 7 marks	Summary describes an impressive understanding of the issue, the extent of the problem, and an excellent ability to clearly identify all relevant determinants of health and the action strategies currently in use or creative actions strategies that could be used, as well as level at which they would be actioned. 7 marks	Summary provides a satisfactory understanding of the problem studied, the related determinants of health and action strategies currently in use or potentially could be put in place, as well as the level at which they would be actioned. 5 – 6.5 marks	Aspects of the summary – the issue studied, the extent of the problem, the related determinants of health or the action strategies are not present or are only superficially discussed. Level at which action strategies occur not evident. 0 – 4.5 marks.
Format of Summary	APA (referencing in text and reference list) Scholarly nature Reference sources are	Any one of the following -APA not observed throughout summary and reference list, references are not	Two or more of the requirements – APA format, Scholarly nature, or reference sources – are not as requested – will

2 marks	current and appropriate 2 marks	current/appropriate or paper is not scholarly in nature – results in the loss of one mark. 1 mark	result in the loss two marks. 0 - .5 marks
3 marks	Writing Skill of Summary (Length of summary will be considered). Excellent command of grammar. Summary is no longer than four pages and employs a clear and concise writing style, with extensive understanding of vocabulary. Paper is error free 3 marks	Writing style is clear and concise. Summary is no longer than four pages and demonstrates a very good use of vocabulary and grammar. There are fewer than three (3) errors in the paper. 1.5 – 2.5 - marks	Writing style is not clear or concise/poor use of vocabulary/poor grammar. More than three (3) mistakes. Length of summary is greater than four pages or significantly less. 0 – 2 marks